

# Margo A. Gregor

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The University of Akron  
Department of Psychology  
Buchtel College of Arts & Sciences  
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## EDUCATION

Ph.D.	University of Maryland Counseling Psychology (APA Accredited)	Aug, 2016
M.S.	University of Maryland Counseling Psychology (APA Accredited)	June, 2013
B.A.	University of California, Riverside Psychology, Summa Cum Laude	June, 2010

## LICENSES

Licensed Psychologist in Ohio (License #: P.07993)	2019- Present
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## ACADEMIC POSITIONS

Visiting Assistant Professor, Department of Psychology, The University of Akron	2020- 2021
Assistant Professor, Counseling Psychology Doctoral Program (APA Accredited), Department of Psychology, The University of Akron	2016-2020; 2021-2023
Associate Professor, Counseling Psychology Doctoral Program (APA Accredited), Department of Psychology, The University of Akron	2023- present
Co-Director of Clinical Training, Counseling Psychology Doctoral Program (APA Accredited), Department of Psychology, The University of Akron	2024-present

## PROFESSIONAL CLINICAL EXPERIENCE

**Psychologist:** Inner Insight Therapy Services LLC (Summer 2020 – Present)  
Telepsychological services provided to individual therapy clients.

**Co-Director:** Department of Psychology Counseling Clinic (Summer 2018 – Summer 2020; Fall  
2021- Present)

University of Akron; Responsible for the oversight of clinical operations; administration and record keeping; supervision of doctoral level psychology-trainees; and training and management of clinic graduate assistants.

**Post-Doctoral Therapist:** Counseling and Testing Center (Fall 2016 – Spring 2019)  
University of Akron – Counseling and Testing Center (APA Accredited).  
Responsible for individual client care of approx. 6 clients a week; conducted intakes; co-group leader for an ACT group.

**Pre-Doctoral Intern:** University Counseling Center (Fall 2015- Summer 2016)  
University of Utah- University Counseling Center (APA Accredited).

## **SUPERVISORY EXPERIENCE**

**Clinical Supervisor for doctoral students (Spring 2017- Present)**

Department of Psychology, University of Akron

**Clinical Supervisor for doctoral students (Fall 2015- Spring 2016)**

Department of Educational Psychology, University of Utah

**Clinical Supervisor for doctoral students (Fall 2013)**

Department of Psychology, University of Maryland

## **COURSES TAUGHT**

### **University of Akron Graduate Level Courses:**

Career Development & Counseling Across the Life-Span (Summer 2017; Fall 2017)

Counseling Theories & Philosophy (Summer 2017)

Interventions for Social Justice: Consultation, Prevention & Advocacy (Fall, 2020)

Intro to Counseling Psychology (Fall 2017; Fall 2018; Fall 2019; Fall 2020; Fall 2021; Fall 2022; Fall 2023; Fall 2024; Fall 2025)

Issues in Sexuality for Counselors (Fall 2016)

Psychology Practicum (Spring 2018; Fall 2018; Spring 2019; Fall 2019; Spring 2020; Fall 2020; Spring 2021; Fall 2021; Spring 2022; Fall 2022; Spring 2023; Fall 2024; Spring 2024; Fall 2025)

Advanced Psychology Practicum (Spring 2022; Spring 2024; Spring 2026)

Social Psychology (Summer 2018; Summer 2020; Summer 2022; Summer 2024)

Vocational Psychology (Spring 2017; Spring 2019; Summer 2021; Summer 2023)

### **University of Akron Undergraduate Level Courses:**

Special Topics, Beginning Counseling Skills (Summer 2019)

Social Psychology (Summer 2025)

### **University of Utah Undergraduate Level Courses:**

Introduction to Multicultural Issues (Fall 2015)

### **University of Maryland Undergraduate Level Courses:**

Introduction to Counseling Psychology (Spring 2015)

## PEER-REVIEWED JOURNAL ARTICLES

\*Note underlined names represent undergraduate or graduate student co-authors

**Gregor, M.A.** Gonzalez, A., Stark, A., Burke, K., Parkeh, N., Powell, A., Mohrs, L., Singletary, K., & Glennon, K. (2026). How to survive STEM academia as a tenure-track Woman: Roadblocks, entryways, and advice on how to make it through. *Journal of Career Assessment*.

**Gregor, M.**, Eversmeyer, A., Stark, A. L., Singletary, K. C., Gonzalez, A., Bhatia, A., & Burke, K. A. (2025). Academia in the Time of COVID-19: Examining Experiences of Oppression Amongst STEM Women Faculty. *Journal of Career Development*. <https://doi.org/10.1177/08948453251372906>

Alshabani, N., Wolfe, G., Burke, K. A., Keramidas, N. L., & **Gregor, M. A.** (2023). Impact of COVID-19 Pandemic on Vocational Well-Being of Women in Counseling Psychology. *Journal of Mental Health Counseling*, 45(3), 194–212. <https://doi.org/10.17744/mehc.45.3.02>

**Gregor, M.A.**, Burke, K.A., Campbell-Halfaker, D., Dunn, M.G., & Bhatia, A. (2023). “I need a break or I might quit”: STEM academics’ Pandemic Experiences. *The Counseling Psychologist*, 52(1), 88-123. <https://doi.org/10.1177/00110000231201881>

Bhatia, A., Rana. S., & **Gregor, M.A.** (2023). Career aspirations among Indian female undergraduates in liberal arts. *Journal of Career Assessment.*, 31(4), 631-647. <https://doi.org/10.1177/10690727221129615>

**Gregor, M. A.**, Dunn, M. G., Campbell-Halfaker, D., Martin-Fernandez, J., Ferrer, A., & Robinson, S. (2022). Plugging the Leaky Pipeline: A Qualitative Investigation of Untenured Female Faculty in STEM. *Journal of Career Development*, 50(2), 425-444. <https://doi.org/10.1177/08948453221101588>

Dunn, M., **Gregor, M.A.**, Robinson, S., Ferrer, A., Campbell-Halfaker, D., & Martin-Fernandez, J. (2022). Academia During the Time of COVID-19: Examining the Voices of Untenured Female Professors in STEM. *Journal of Career Assessment*, 30(3), 573–589. <https://doi.org/10.1177/10690727211057441>

**Gregor, M.A.**, Weigold, I. K., Martin-Wagar, C., & Campbell-Halfaker, D. (2022). Tenure Expectations and Career Aspirations Among Female Assistant Professors in STEM. *Journal of Career Development*, 49(4), 890–905. <https://doi.org/10.1177/08948453211005032>

Levant, R.F., **Gregor, M.A.**, & Alto, K. (2021). Dimensionality, variance composition, and development of a brief form of the duke health profile, and its measurement invariance

across five gender identity groups. Early Online Access. *Psychology and Health*. <https://doi.org/10.1080/08870446.2021.1871907>

**Campbell-Halfaker, D., & Gregor, M.A.** (2021). The importance of cultural context in rural education: historical and modern perspectives. *Psychology From the Margins*, 3, 1-25. <https://ideaexchange.uakron.edu/psychologyfromthemargins/vol3/iss1/3>

Weigold, A., Weigold, I. K., **Gregor, M. A., & Thornton, E. M.** (2020). Factor structure of the vocational identity status assessment (VISA) in university, liberal arts, and community college students. *Journal of Career Assessment*, 29(2), 355-373. <https://doi.org/10.1177/1069072720975278>

**Gregor, M.A.**, Weigold, I. K., Wolfe, G, Campbell-Halfaker, D., Martin-Fernandez, J., & Ganginis Del Pino, H. (2020). Positive predictors of career adaptability among diverse community college students. *Journal of Career Assessment*, 29(1), 115-128. <https://doi.org/10.1177/1069072720932537>

**Gregor, M.A.**, Ganginis Del Pino, H. V., Gonzalez, A., Soto, S & Dunn, M. G. (2019). Career Aspirations of Diverse Community College Students. *Journal of Career Assessment*, 28(2), 202-218. <https://doi.org/10.1177/1069072719849872>

**Gregor, M.A.**, O'Brien, K.M., & Sauber, L. (2017). Understanding career aspirations among young men: validation of the career aspiration scale—revised. *Journal of Career Assessment*, 27(2) 262-272. <https://doi.org/10.1177/1069072717748957>

Hill, C. E., Anderson, T., Kline, K., McClintock, A. S., Cranston, S.M., McCarrick, S.M., Petrarca, A., Himawan, L., Bhatia, A., **Gregor, M.**, Gupta, S., & Rojas, P. (2016). Helping skills training for undergraduate students: Who should we select and train? *The Counseling Psychologist*, 44, 50-77. <https://doi.org/10.1177/00111000015613142>

**Gregor, M. A., & O'Brien, K. M.** (2016). Promoting career aspirations among young women: Improving instrumentation. *The Journal of Career Assessment*, 24, 559-57. <https://doi.org/10.1177/1069072715599537>

**Gregor, M. A., & O'Brien, K. M.** (2015). The changing face of psychology: Career and leadership aspirations of female doctoral students in counseling and clinical psychology. *The Counseling Psychologist*, 43(8), 1090-1113. <https://doi.org/10.1177/00111000015608949>

Yates, T. M., **Gregor, M. A.**, & Haviland, M. G. (2012). Child maltreatment, alexithymia, and problematic internet use in young adulthood. *Cyberpsychology, Behavior, and Social Networking*, 15(4), 219-225. <https://doi.org/10.1089/cyber.2011.0427>

#### **Manuscripts in Preparation:**

**Gregor, M.A.**, Hinger, C., Brown, D., & Conley, S. A longitudinal evaluation of a multiculturally focused leadership development program within health service psychology.

Eversmeyer, A., **Gregor M.A.** Social & organizational predictors of burnout among health service psychology doctoral students.

## PRESENTATIONS

Stark, A., & **Gregor, M.A.** *Older adults' quality of life in retirement* (2025, March 20-21). [Poster presentation]. Ohio Association of Gerontology and Education Conference, Bowling Green, OH.

**Gregor, M.A.**, Gonzalez, A., Stark, A., Parekh, N., Powell, A., Mohrs, L., Burke, K. A., Singletary, K. C., Glennon, K. (2025, August). A longitudinal qualitative analysis of academic STEM women's path towards tenure [Poster presentation]. 133<sup>rd</sup> annual convention of the American Psychological Association Annual Convention, Denver, CO, United States.

**Gregor, M.A.** (2024, August). Development of a leadership collaborative database and alumni survey. [Presentation]. 132nd annual convention of the American Psychological Association, Seattle, WA, United States.

Tang, N., Eversmeyer, A., Lawry, B., Minard, M., Pittman, T., Parekh, N., Elshayeb, M., Baldino C., Crane, K., Garrett, K., Miller, M., Tesi, A., **Gregor, M.**, & Weigold, I. (2024, August). Program Self-Care Culture, Stress, and Well-Being in Psychology Trainees During the Pandemic. [Poster presentation]. 132nd annual convention of the American Psychological Association, Seattle, WA, United States.

Stark, A., Singletary, K., **Gregor, M. A.**, & Burke, K. (2024, August). A longitudinal analysis of self-efficacy predicting career aspirations for STEM academic women. [Poster presentation]. 132nd annual convention of the American Psychological Association, Seattle, WA, United States.

Stark, A., & **Gregor, M.** Quality of life in retirement: A work in progress (2024, April). [Poster presentation]. Great Lakes Regional Counseling Psychology Conference, Muncie, IN.

Lewis, M., **Gregor, M. A.**, & Smith, E. (2023, October). The issues of emotional safety and racial trauma: Considerations in having courageous conversations for White psychologists. [CEU Workshop]. Ohio Psychological Association's 2023 Multi-Cultural conference, Columbus, OH.

Lewis, M., **Gregor, M. A.**, & Smith, E. (2023, October). Impact of systemic racism and oppression on racial Inequality work and quality of life for White psychologists [CEU

Workshop]. Ohio Psychological Association's 2023 Multi-Cultural conference, Columbus, OH.

**Gregor, M. A., Bhatia, A., Burke, K., Eversmeyer, A., Singletary, K., & Stark, A.** (2023, August). *Women in STEM: Academics' experiences of marginalization during COVID-19* [Poster Session]. Annual Convention of the American Psychological Association, Washington, DC.

**Burke, K., & Gregor, M.A.** (2023, August). *Women's Satisfaction with work-life balance during the COVID- 19 pandemic* [Poster Session]. Annual Convention of the American Psychological Association, Washington, DC.

**Eversmeyer, A., & Gregor, M.A.** (2023, August). *Social and organizational predictors of HSP doctoral student burnout* [Poster Session]. Annual Convention of the American Psychological Association, Washington, DC.

**Eversmeyer, A., Gregor, M.A., Burke, K., & Stark, A.** (2023, April). “*Quiet Quitting*”: A strange way to pronounce burnout. [CEU Workshop Presented Virtually]. Ohio Psychological Association Conference.

**Gregor, M. A., Burke, K., Campbell-Halfaker, D., Dunn, M., Lamba, K., & Bhatia, A.** (2022, August). *Female-identifying academics in STEM during COVID-19 - Reflections, impact, and lessons learned* [Poster Session]. Annual Convention of the American Psychological Association, Minneapolis, MN.

**McCormick, S., Gregor, M. A., Johnson, D.** (2022, August). *Bisexual+ experiences of minority stress* [Poster Session]. Annual Convention of the American Psychological Association, Minneapolis, MN.

Weigold, A., Weigold, I. K., **Gregor, M. A., Thornton, E. M., Jang, M., & Ha, C. J.** (2021, May). *Vocational Identity Status Assessment factor structure across college student samples* [Poster Session virtually presented]. 33rd Annual Convention of the Association for Psychological Science.

**Fogwell, N., Gregor, M., Britecofer, N., Campbell, D., Eversmeyer, A., Jang, M., King, K., Norton, M., Pryor, S., Temes, E., Terrizzi, J., & Wolfe, G.** (2021, August). *A mixed-methods COVID-19 needs assessment for domestic violence shelter residents and staff* [Poster Session virtually presented]. Annual Convention of the American Psychological Association.

Dunn, M., **Gregor, M., Robinson, S., Ferrer, A., Campbell-Halfaker, & D. Martin-Fernandez, J.** (2021, (August). *Female-identifying academics in STEM during COVID-19: Work, family, and the -perilous journey to tenure* [Poster Session virtually presented]. Annual Convention of the American Psychological Association.

**Gregor, M.**, Campbell-Halfaker, D., Dunn, M., Ferrer, A., Martin-Fernandez, J., & Robinson, S. (2021, March.). *Qualitative experiences of academic women in STEM: What do they need during COVID-19?* [Symposium Session presented virtually]. Alshabani, N. (Chair), Working during a global pandemic: unique challenges and ways of coping for women. Annual Association for Women in Psychology Conference.

Gerdes, Z., Martin-Fernandez, J., Greenwolf, J., & **Gregor, M.A.** (August, 2020). *Of minds and men: Stereotype transcendence, identity congruence, and the LIFT Model of masculinities.* [Symposium Session presented virtually]. Richmond, K. (Chair), Tough Topics, Hard-to-Reach Men: Engaging Masculinities Conversations without Priming Defensiveness. Annual Convention of the American Psychological Association.

**Gregor, M.A.**, Dunn, M.G., Campbell-Halfaker, D., Martin-Fernandez, J., & Martin-Wagar, C. (2020, August). *Plugging the leaky pipeline: A qualitative investigation of untenured female faculty in STEM* [Poster Session Presented Virtually]. Annual Convention of the American Psychological Association.

Eversmeyer, A., & **Gregor, M.A.** (2020, August). *Criminogenic thinking and career development* [Poster Session Presented Virtually]. Annual Convention of the American Psychological Association.

Campbell-Halfaker, D. & **Gregor, M. A.** (2020, April). *Predicting college students' intentions to seek counseling with the Theory of Reasoned Action* [Poster Session canceled]. 2020 Counseling Psychology Conference, New Orleans, LA.  
<https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary>  
(Conference Canceled).

Gonzalez, A., Soto, S., Alshabani, N., & **Gregor, M.A.** (2020, April). *Understanding Latinx students in higher education using social cognitive career theory* [Poster Session canceled]. 2020 Counseling Psychology Conference, New Orleans, LA.  
<https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary>  
(Conference Canceled).

**Gregor, M.A.**, Weigold, I. K., Ganginis Del Pino, H., Wolfe, G., Powers, A. (2019, August). *Positive predictors of vocational identity* [Poster session]. Annual Convention of the American Psychological Association, Chicago, IL.

Campbell-Halfaker, D. & **Gregor, M. A.** (2019, August). *Predicting a college student sample's intentions to seek counseling* [Poster Session]. Annual Convention of the American Psychological Association, Chicago, IL.

**Gregor, M.A.**, Levant, R. F, & Alto, K. F. (2019, August). *Development and evaluation of a brief form of the Duke Health Profile* [Symposium Session]. R. F. Levant (Chair), Recent Advances in Scale Development in the Psychology of Men and Masculinities. Annual Convention of the American Psychological Association, Chicago, IL.

Gonzalez, A., Soto, S., Alshabani, N., & Gregor, M.A. (2019, August). *Understanding Latinx students in higher education using social cognitive career theory* [Poster Session]. Annual Convention of the American Psychological Association, Chicago, IL.

**Gregor, M. A.**, Weigold, I., Martin-Wagar, C., Halfaker, D., & Mitchell, H. (2018, August). *Tenure expectations and career aspirations among female assistant professors in STEM* [Poster Session]. Annual Convention of the American Psychological Association, Washington, DC.

Soto, S., Gonzalez, A., Alshabani, N., & Gregor, M.A. (2018, April). *A conceptualization of non-college attending Latina/os: Utilizing a Latina/o critical race theory and intersectionality framework* [Poster Session]. Ohio Psychological Association Conference, Columbus, OH.

**Gregor, M.A.**, Ganginis Del Pino, H.V., Gonzales, A., & Soto, S. (2018, April). *Understanding the career aspirations of community college students through an SCCT lens* [Poster Session]. The Great Lakes Regional Psychology Conference, Kalamazoo, MI.

**Gregor, M. A.**, O'Brien, K. M. & Sauber, L. (2017, August). *Understanding career aspirations among young men* [Poster Session]. Annual Convention of the American Psychological Association, Washington, DC.

**Gregor, M.A.**, Harkness, A., Kerzin, E.B., & Meggs, J. (2016, October). *Sandwiched by supervision: Themes, experiences, and best practices in the multitier supervision training model* [Poster Session]. Utah University and College Counseling Centers Conference, Park City, UT.

**Gregor, M. A., & O'Brien, K. M.** (2015, March). *AWP Student Prize: Female doctoral student's career and leadership aspirations* [AWP/SPW Student Prize Winners Session]. Annual Association for Women in Psychology Conference, San Francisco, CA.

**Gregor, M. A., & O'Brien, K. M.** (2013, August). *Promoting career aspirations among young women: Improving instrumentation* [Poster Session]. Annual Convention of the American Psychological Association, Honolulu, HI.

**Gregor, M. A., & O'Brien, K. M.** (2013, August). *Psychology's future: Female doctoral student's career and leadership aspirations* [Poster Session]. Annual Convention of the American Psychological Association, Honolulu, HI.

**Gregor, M.A.**, Yates, T., & Havland, M. (2010, August). *Childhood trauma, alexithymia, and problematic internet use in young adulthood* [Poster Session]. Annual Convention of the American Psychological Association, San Diego, CA.

**Gregor, M.A., & Wolf, J.** (2009, November). *Pervasive internet use on college campuses: adolescent model* [Symposia Presentation]. Western Association of College and University Housing Officers, University of Redlands, Redlands, CA.

## NON-PEER REVIEWED ARTICLES & PRESENTATIONS

**Gregor, M.A.** (2025). Reflections on Imposterism as an Initial Division 35 fellow. *The Feminist Psychologist*. Newsletter of Division 35's Psychology of Women.

**Gregor, M.A.** & Burke, K. (2024). "I need a break or I might quit": STEM academics' Pandemic Experiences. Podcast Interview. *The Counseling Psychologist*.

**Gregor, M.A.** (2018). Making friends with your imposter phenomenon. Woman View. Newsletter of the APA Society of Counseling Psychology's Section for the Advancement of Women (SAW).

## EDITORIAL POSITIONS

Ad Hoc Co-Reviewer

Journal of Counseling Psychology (2024- present)

Editorial Board

Journal of Vocational Behavior (2017- 2022)

Reviewer

Journal of Vocational Behavior (2016-2017)

Ad Hoc Co-Reviewer

Journal of Counseling Psychology (2013)

## HONORS AND AWARDS

Initial Fellow; Division 35 Society for the Psychology of Women	2025
Buchtel College of Arts Faculty Mentor Award – University of Akron	2025
Society of Counseling Psychology- Leadership Collaborative Fellow	2024
2016 Bruce Fretz Scientist-Practitioner Award	2016
Honorable Mention- Annual Student Prize for Psychological Research on Women and Gender from the Association for Women in Psychology/Div 35	2014
Externship Trainee of the Year - Catholic University of America	2014
Goldhaber Travel Award - University of Maryland	2013
Upper Division Honors - University of California, Riverside	2009
Undergraduate Honors Convocation- University of California, Riverside	2006; 2009

## PROFESSIONAL AFFILIATIONS

American Psychological Association (APA) - Member	2010-Present
APA Division 17 - Society of Counseling Psychology - Member	2017-Present
APA Division 35 – Society for the Psychology of Women- Member	2017-Present
LGBTQ Affirmative Therapists Guild of Utah - Member	2015-2016

## PROFESSIONAL ACTIVITIES & LEADERSHIP POSITIONS

Society of Counseling Psychology – Leadership Collaborative Fellow	2023-2024
Mentor, Psi Chi, University of California -Riverside	2022-2023
Member, American Psychological Association Division 17 Awards Committee	2018- 2021
Professional Reviewer, American Psychological Association Division 17 Program Committee for the APA Annual Convention	2017- 2021
Professional Mentor, Women's Enrollment Initiative, University of Utah	2015-2016
Representative, American Psychological Association of Graduate Students (APAGS), University of Maryland	2012-2015

## **REGIONAL, NATIONAL, & INTERNATIONAL LECTURES, PRESENTATIONS & WORKSHOPS**

Invited Presentation – “Addressing Faculty Microaggressions: Considerations on how to take accountability and repair relationships.” Department of Psychology, The University of Akron; Akron Ohio	2023
Invited Presentation – “Psychology of working theory & applications to academic STEM women.” Symbiosis College of Arts and Commerce; Pune, India	2023
Invited Presentation – “Intern job search strategies and process.” University Counseling Center; The University of Akron; Akron, Ohio	2017
Invited Presentation - "Career aspirations." Bruce Fretz Award Symposium. The University of Maryland; College Park, Maryland	2017
Guest Lecture – “Sexual images & body image.” Issues in Sexuality; The University of Akron; Akron, Ohio	2017
Invited Presentation – “Career challenges for women.” Career Ladder Program & Counseling Psychology Graduate Student Association; The University of Akron; Akron, Ohio	2017
Invited Presentation – “Vocational research & measurement development.” Outcomes Research; The University of Akron; Akron, Ohio	2017
Guest Lecture – “Leadership & Advocacy.” Doctoral Professional Seminar; The University of Akron; Akron, Ohio	2016
Guest Lecturer – “Women’s issues & career counseling.” Career Development Theories; The University of Utah; Salt Lake City, Utah	2016
Invited Presentation –“Women’s enrollment initiative & working through bias.” Edie Kochenour Memorial Lecture and Symposium; The University of Utah; Salt Lake City, Utah	2016

## **COLLEGIATE ASSIGNMENTS**

Department of Psychology AAUP Website Coordinator	2025- Present
University of Akron	
College of Arts and Sciences BCC Secretary	2023-Present
University of Akron	
Department of Psychology BCC Representative	2023-Present
University of Akron	
Department of Psychology AAUP Representative	2022-Present
University of Akron	

Social Psychology Undergraduate Advisor University of Akron	2022-Present
Department of Psychology DEAI Task Force- Member University of Akron	2021-Present
Institute for Teaching and Learning Coffee Breaks (COVID Faculty Support) – Facilitator University of Akron	2020
Search Committee – Member Position: Dean College of Health Professions; University of Akron	2017
Diversity Committee – Member University of Akron	2016-2017
Career Ladder Workshop – Faculty Mentor University of Akron	2016-2017
Dissertation and Master's Thesis Committees- Member Counseling Psychology Program; University of Akron	2016-Present
Search Committee - Member Position: NTT Counselor Education; School of Counseling; University of Akron	2016-2017
Search Committee – Member Position: NTT Marriage and Family Counseling/Therapy; School of Counseling, University of Akron	2016-2017